2021-22 Texas Academic Performance Report (TAPR)

District Name: DESOTO ISD

Campus Name: WOODRIDGE EL

Campus Number: 057906109

2022 Accountability Rating: B



	School Year	State		_	African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	56%	53%	56%	*	-	-	-	*	*	*	59%	50%	58%	40%
At Meets Grade Level or Above	2021	39%	24%	21%	22%	19%	*	-	-	-	*	*	*	17%	27%	25%	20%
At Masters Grade Level	2021	19%	7%	6%	4%	13%	*	-	-	-	*	*	*	7%	5%	8%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	38%	37%	31%	44%	*	-	-	-	*	*	*	41%	27%	38%	60%
At Meets Grade Level or Above	2021	31%	12%	6%	6%	6%	*	-	-	-	*	*	*	7%	5%	6%	0%
At Masters Grade Level	2021	14%	3%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	44%	38%	42%	19%	*	-	-	_	*	0%	_	39%	36%	41%	0%
At Meets Grade Level or Above	2021	36%	20%	16%	16%	13%	*	-	-	-	*	0%	-	20%	8%	15%	0%
At Masters Grade Level	2021	17%	7%	7%	7%	6%	*	-	-	-	*	0%	-	8%	4%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	31%	18%	20%	6%	*	-	-	-	*	0%	-	20%	16%	16%	0%
At Meets Grade Level or Above	2021	36%	14%	8%	7%	6%	*	-	-	-	*	0%	-	8%	8%	5%	0%
At Masters Grade Level	2021	21%	5%	1%	2%	0%	*	-	-	-	*	0%	-	2%	0%	0%	0%
Grade 5 Reading																	
At Approaches Grade Level or Above	2021	73%	57%	55%	55%	47%	*	-	*	-	*	29%	*	55%	56%	56%	38%
At Meets Grade Level or Above	2021	46%	29%	26%	24%	16%	*	-	*	-	*	0%	*	19%	35%	23%	0%
At Masters Grade Level	2021	30%	19%	14%	15%	5%	*	-	*	-	*	0%	*	12%	16%	13%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2021	70%	46%	40%	41%	32%	*	-	*	-	*	43%	*	38%	42%	36%	25%
At Meets Grade Level or Above	2021	44%	22%	17%	15%	16%	*	-	*	-	*	14%	*	17%	16%	14%	0%
At Masters Grade Level	2021	25%	9%	4%	3%	5%	*	_	*	-	*	0%	*	2%	7%	1%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	34%	29%	28%	22%	*	-	*	-	*	7%	*	28%	30%	24%	14%
At Meets Grade Level or Above	2021	31%	11%	5%	4%	6%	*	-	*	-	*	0%	*	3%	7%	3%	0%
At Masters Grade Level	2021	13%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
Grade 6 Reading										,		((,
At Approaches Grade Level or Above	2021	62%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	8%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	10%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	3%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	56%	-	-	-	-	_	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2021	45%	30%	-	-	-	_	_	-	-	-	_	-	-	-	-	-
At Masters Grade Level	2021	25%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	31%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2021	27%	8%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	2%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2021	73%	61%	-	-	-	-	_	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2021	46%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	12%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2021	62%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	24%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

																	EB/EL
											Two or	Special		Continu-	Non- Continu-		(Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Approaches Grade Level or Above	2021	57%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	10%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	4%	-	-	-	-	-	-	_	-	-	-	-	_	-	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	48%	-	-	-	_	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	50%	28%	-	-	-	-	-	-	_	-	-	-	-	_	-	-
At Masters Grade Level	2021	12%	3%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	54%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	32%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	3%	-	-	-	-	_	-	_	-	_	_	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	41%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	15%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	5%	-	-	-	-	-	-	_	-	_	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	66%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	55%	27%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2021	22%	3%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	82%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	55%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	23%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	82%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	35%	-	-	-	-	-	-	_	-	_	_	-	_	-	-
At Masters Grade Level	2021	14%	2%	-	_	_	-	_	-	_	-	_	_	_	_	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	48%	36%	36%	30%	76%	-	*	_	42%	17%	55%	37%	36%	35%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	22%	13%	13%	11%	41%	-	*	-	8%	2%	9%	12%	15%	12%	2%
At Masters Grade Level	2021	18%	6%	4%	4%	4%	6%	-	*	-	0%	0%	0%	4%	5%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	53%	50%	51%	41%	83%	-	*	-	67%	20%	*	51%	49%	51%	25%
At Meets Grade Level or Above	2021	45%	27%	21%	21%	16%	67%	-	*	-	11%	0%	*	19%	26%	21%	5%
At Masters Grade Level	2021	18%	9%	9%	10%	8%	17%	_	*	_	0%	0%	*	9%	10%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	40%	32%	31%	27%	67%	-	*	-	44%	27%	*	33%	31%	30%	25%
At Meets Grade Level or Above	2021	37%	14%	11%	10%	10%	33%	-	*	-	11%	7%	*	11%	11%	9%	0%
At Masters Grade Level	2021	18%	4%	2%	2%	2%	0%	-	*	-	0%	0%	*	1%	3%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	29%	28%	22%	*	-	*	-	*	7%	*	28%	30%	24%	14%
At Meets Grade Level or Above	2021	44%	19%	5%	4%	6%	*	-	*	-	*	0%	*	3%	7%	3%	0%
At Masters Grade Level	2021	20%	4%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	10%	3%	2%	6%	*	-	-	-	*	*	*	2%	5%	4%	0%
Reading and Mathematics Including EOC	2021	24%	10%	3%	2%	6%	*	-	-	-	*	*	*	2%	5%	4%	0%
Reading Including EOC	2021	38%	24%	21%	22%	19%	*	-	-	-	*	*	*	17%	27%	25%	20%
Math Including EOC	2021	31%	12%	6%	6%	6%	*	-	-	-	*	*	*	7%	5%	6%	0%
4th Graders																	
Reading and Mathematics	2021	26%	7%	5%	5%	6%	*	_	-	_	*	0%	-	6%	4%	3%	0%
Reading and Mathematics Including EOC	2021	26%	7%	5%	5%	6%	*	-	-	_	*	0%	-	6%	4%	3%	0%
Reading Including EOC	2021	36%	20%	16%	16%	13%	*	-	-	-	*	0%	-	20%	8%	15%	0%
Math Including EOC	2021	36%	14%	8%	7%	6%	*	-	-	-	*	0%	-	8%	8%	5%	0%
5th Graders																	
Reading and Mathematics	2021	34%	18%	13%	11%	11%	*	-	*	-	*	0%	*	10%	16%	10%	0%
Reading and Mathematics Including EOC	2021	34%	18%	13%	11%	11%	*	-	*	-	*	0%	*	10%	16%	10%	0%
Reading Including EOC	2021	46%	29%	26%	24%	16%	*	-	*	-	*	0%	*	19%	35%	23%	0%
Math Including EOC	2021	44%	22%	17%	15%	16%	*	_	*	-	*	14%	*	17%	16%	14%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	10%	8%	7%	8%	33%	-	*	-	0%	0%	*	6%	10%	6%	0%
Reading and Mathematics Including EOC	2021	28%	11%	8%	7%	8%	33%	-	*	-	0%	0%	*	6%	10%	6%	0%
Reading Including EOC	2021	41%	26%	21%	21%	16%	67%	-	*	-	11%	0%	*	19%	26%	21%	5%
Math Including EOC	2021	37%	14%	11%	10%	10%	33%	-	*	-	11%	7%	*	11%	11%	9%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	61	59	47	45	79	*	-	-	-	*	13	-	42	53	51	*
Grade 4 Mathematics	2022	74	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	65	57	51	50	50	*	-	-	-	*	50	-	50	53	54	*
Grade 5 ELA/Reading	2022	87	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	82	83	84	83	*	-	-	-	80	75	*	87	77	83	94
Grade 5 Mathematics	2022	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	79	73	75	63	*	-	-	-	60	63	*	72	74	78	69
All Grades Both Subjects	2022	74	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	66	64	63	70	69	-	-	-	67	50	100	64	63	67	77
All Grades ELA/Reading	2022	78	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	68	65	63	82	*	-	-	-	67	44	*	66	64	67	86
All Grades Mathematics	2022	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70	64	62	62	58	*	-	-	-	67	56	*	62	63	67	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	67%	48%	36%	-	-	-	-	-	-	22%	-	22%	-	*	38%	20%	
At Meets Grade Level or Above	2022	48%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	41%	22%	13%	-	-	-	-	-	-	2%	-	2%	-	*	14%	2%	
At Masters Grade Level	2022	23%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	18%	6%	4%	-	_	-	-	-	-	2%	-	2%	_	*	4%	2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	68%	53%	50%	-	-	-	-	-	-	26%	-	26%	-	*	52%	25%	
At Meets Grade Level or Above	2022	53%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	45%	27%	21%	-	-	-	-	-	_	5%	-	5%	-	*	23%	5%	
At Masters Grade Level	2022	25%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	18%	9%	9%	-	_	-	-	-	-	5%	-	5%	_	*	10%	5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	66%	40%	32%	-	-	-	-	-	-	26%	-	26%	-	*	33%	25%	
At Meets Grade Level or Above	2022	42%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	37%	14%	11%	-	-	-	-	-	_	0%	-	0%	-	*	12%	0%	
At Masters Grade Level	2022	20%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	18%	4%	2%	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	71%	50%	29%	-	_	-	-	-	_	14%	-	14%	-	-	30%	14%	
At Meets Grade Level or Above	2022	47%	28%	-	-	-	-	-	-	-	_	-	_	-	-	_	_	
	2021	44%	19%	5%	-	_	-	-	-	_	0%	-	0%	-	-	5%	0%	
At Masters Grade Level	2022	21%	7%	-	-	_	_	_	-	_	-	-	-	-	-	-	-	
	2021	20%	4%	0%	_	_	_	_	_	_	0%	_	0%	_	_	0%	0%	
			.,,	7,0	Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score	5 70		570			3 70	370	
All Grades Both Subjects	2022	74%	74%	_					_		_	_	_	_	_	_	_	
, Grades Boar Subjects	2019	69%	66%	64%	_		_	_	_	_	69%	_	69%		*	_	75%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	68%	65%	-	-	-	-	-		81%	-	81%		*		85%	
All Grades Mathematics	2022	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	70%	64%	62%	-	-	-	-	-		56%	-	56%		*		65%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021		Participat Grades)	ion								
All Tests						(All C	naues,									
Assessment Participant	88%	79%	82%	81%	85%	86%	_	*	_	86%	83%	100%	81%	83%	83%	93%
Included in Accountability	83%	75%	78%	76%	84%	77%	_	*	_	86%	82%	100%	79%		80%	92%
Not Included in Accountability: Mobile	3%	3%	4%	4%	0%	9%	-	*	-	0%	0%	0%	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	1%	0%	0%	0%	0%	2%
Not Tested	12%	21%	18%	19%	15%	14%	-	*	-	14%	17%	0%	19%	17%	17%	7%
Absent	2%	2%	1%	2%	1%	0%	-	*	-	0%	2%	0%	2%	1%	2%	0%
Other	10%	19%	17%	18%	15%	14%	-	*	-	14%	15%	0%	18%	16%	15%	7%
Reading																
Assessment Participant	89%	82%	81%	80%	84%	88%	-	*	-	90%	79%	*	81%	82%	82%	91%
Included in Accountability	83%	76%	77%	76%	82%	75%	-	*	-	90%	77%	*	79%	74%	79%	87%
Not Included in Accountability: Mobile	3%	3%	3%	4%	0%	13%	-	*	-	0%	0%	*	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	2%	0%	-	*	-	0%	3%	*	0%	1%	0%	4%
Not Tested	11%	18%	19%	20%	16%	13%	-	*	-	10%	21%	*	19%	18%	18%	9%
Absent	2%	2%	1%	1%	0%	0%	-	*	-	0%	3%	*	1%	1%	1%	0%
Other	10%	17%	18%	19%	16%	13%	-	*	-	10%	18%	*	18%	17%	16%	9%
Mathematics																
Assessment Participant	88%	78%	81%	80%	85%	88%	-	*	-	90%	79%	*	81%	82%	83%	95%
Included in Accountability	84%	75%	78%	76%	85%	75%	-	*	-	90%	79%	*	79%	75%	80%	95%
Not Included in Accountability: Mobile	4%	3%	3%	4%	0%	13%	-	*	-	0%	0%	*	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	22%	19%	20%	15%	13%	-	*	-	10%	21%	*	19%	18%	17%	5%
Absent	2%	2%	1%	1%	0%	0%	-	*	-	0%	3%	*	1%	1%	1%	0%
Other	10%	20%	18%	19%	15%	13%	-	*	-	10%	18%	*	18%	18%	16%	5%
Science																
Assessment Participant	87%	78%	82%	82%	86%	*	-	*	-	80%	93%	*	83%	81%	82%	88%
Included in Accountability	84%	75%	78%	77%	86%	*	-	*	-	80%	93%	*	81%	74%	78%	88%
Not Included in Accountability: Mobile	3%	3%	5%	5%	0%	*	-	*	-	0%	0%	*	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	22%	18%	18%	14%	*	-	*	-	20%	7%	*	17%	19%	18%	13%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	2%	2%	2%	3%	0%	*	-	*	-	0%	0%	*	3%	2%	3%	0%
Other	10%	20%	15%	15%	14%	*	-	*	_	20%	7%	*	14%	17%	14%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY**

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.1%	94.1%	94.7%	92.3%	93.7%	-	*	_	91.7%	94.3%	93.8%	89.8%
2019-20	98.3%	98.5%	99.0%	99.0%	98.9%	97.9%	-	*	-	98.6%	98.1%	98.9%	99.2%
Chronic Absenteeism													
2020-21	15.0%	9.0%	16.7%	13.7%	24.8%	30.0%	-	*	_	26.3%	15.4%	17.9%	43.8%
2019-20	6.7%	7.0%	3.3%	2.7%	3.9%	7.7%	-	*	-	11.1%	9.9%	3.5%	1.9%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	1.0%	-	-	_	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.9%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	90.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	_	-	_	-	_	_	-
Continued HS	1.1%	0.5%	-	_	_	-	-	-	_	-	-	-	-
Dropped Out	6.2%	5.0%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY**

										Two			
				African			American		Do eifi e	or	Ci-l	F	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.7%	-	-	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	_	_	-	_	_
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.9%	-	-	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	_	_	-	-	-
Class of 2020	90.3%	92.3%	-	-	_	_	-	-	_	-	-	_	_
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	11.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.8%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	12.7%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	80.3%	-	-	-	-	_	-	-	-	-	-	-
2019-20	85.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	646	358,842
By Ethnicity:				
African American	-	-	524	44,018
Hispanic	-	-	99	183,306
White	-	-	7	103,898
American Indian	-	-	2	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	12	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	127	56,281
Foundation H.S. Program (Endorsement)	-	-	31	13,582
Foundation H.S. Program (DLA)	-	-	487	287,316
Special Education Graduates	-	-	56	31,028
Economically Disadvantaged Graduates	-	-	477	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	32,809
At-Risk Graduates	-	-	300	155,884
CTE Completers	-	-	323	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WOODRIDGE EL (057906109) - DESOTO ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Cai	mpus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	605	100.0%	7,339	5,402,928	605	100.0%	7,344	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	187	30.9%	5.5%	4.1%	187	30.9%	5.5%	4.1%
Pre-Kindergarten: 3-year Old	59	9.8%	1.8%	0.6%	59	9.8%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	128	21.2%	3.7%	3.5%	128	21.2%	3.7%	3.5%
Kindergarten	127	21.0%	4.6%	6.8%	127	21.0%	4.6%	6.8%
Grade 1	131	21.7%	5.2%	7.1%	131	21.7%	5.2%	7.1%
Grade 2	160	26.4%	5.4%	7.1%	160	26.4%	5.4%	7.1%
Grade 3	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 4	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.8%
Grade 9	0	0.0%	12.3%	8.8%	0	0.0%	12.3%	8.8%
Grade 10	0	0.0%	9.1%	7.6%	0	0.0%	9.1%	7.5%
Grade 11	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%
Grade 12	0	0.0%	8.0%	6.7%	0	0.0%	8.0%	6.7%
Ethnic Distribution:								
African American	506	83.6%	73.0%	12.8%	506	83.6%	73.0%	12.8%
Hispanic	74	12.2%	21.8%	52.8%	74	12.2%	21.8%	52.7%
White	9	1.5%	1.6%	26.3%	9	1.5%	1.6%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	1	0.2%	0.3%	4.8%	1	0.2%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	14	2.3%	2.9%	2.9%	14	2.3%	2.9%	2.9%
Sex:								
Female	276	45.6%	47.8%	48.9%	276	45.6%	47.8%	48.8%
Male		54.4%		51.1%		54.4%		51.2%
Economically Disadvantaged	518	85.6%	72.1%	60.7%	518	85.6%	72.1%	60.6%
Non-Educationally Disadvantaged	87			39.3%		14.4%		39.4%
Section 504 Students	7	1.2%		7.4%		1.2%		7.4%
EB Students/EL	20			21.7%				21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	1	0.2%	2.2%	5.0%	1	0.2%	2.2%	5.0%
Foster Care	21	3.5%	1.3%	0.3%	21	3.5%	1.3%	0.3%
Homeless	3	0.5%	0.1%	1.1%	3	0.5%	0.1%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	605	100.0%	99.6%	64.3%	605	100.0%	99.6%	64.3%
Military Connected	3	0.5%	0.1%	3.3%	3	0.5%	0.1%	3.3%
At-Risk	116	19.2%	41.6%	53.5%	116	19.2%	41.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	14	2.3%	8.6%	21.9%	14	2.3%	8.6%	21.8%
Career and Technical Education	0	0.0%	37.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	80.6%	71.0%				
Gifted and Talented Education	7	1.2%	5.4%	8.0%	7	1.2%	5.4%	8.0%
Special Education	52	8.6%	9.7%	11.6%	52	8.6%	9.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	52							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	40.4%	43.0%				
Students with Physical Disabilities	25	48.1%	18.1%	20.8%				
Students with Autism	13	25.0%	17.4%	14.7%				
Students with Behavioral Disabilities	6	11.5%	22.4%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	14.0%	13.4%	13.6%				
By Ethnicity: African American	47	8.9%	8.6%	2.5%				
Hispanic	21	4.0%	3.3%	6.6%				
White	3	0.6%	0.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	22.7%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	17.6%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	45	10.6%	10.0%	15.0%				

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	49	32.7%	28.7%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.6%	0.8%	1.9%	0.0%	0.0%	5.2%		
Grade 1	2.8%	1.3%	2.9%	0.0%	0.0%	4.2%		
Grade 2	0.0%	1.3%	1.7%	25.0%	3.0%	2.2%		
Grade 3	1.3%	0.3%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	6.3%	3.3%	0.7%		
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%		
Grade 6	-	0.9%	0.6%	-	2.5%	0.6%		
Grade 7	-	0.5%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.2%	0.6%	-	1.5%	0.8%		
Grade 9	-	28.2%	10.5%	-	17.5%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.6	18.7	18.7
Grade 1	18.6	18.8	18.7
Grade 2	20.5	20.5	18.6
Grade 3	-	18.6	18.7
Grade 4	-	21.1	18.8
Grade 5	-	21.2	20.2
Grade 6	-	19.6	19.2
Secondary:			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	25.1	18.4
Mathematics	-	18.3	17.5

Class Size Information	Campus	District	State
Science	-	20.5	18.5
Social Studies	_	20.6	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	43.8	72.8%	72.6%	64.1%
Teachers	38.0	63.1%	51.4%	49.3%
Professional Support	4.0	6.6%	15.8%	10.7%
Campus Administration (School Leadership)	1.9	3.1%	3.4%	2.9%
Educational Aides:	16.4	27.2%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	19.0	13,550.0
Part-time Counselors	0.0	n/a	5.0	1,176.0
Total Minority Staff:	56.3	93.5%	85.6%	52.1%
Teachers by Ethnicity:				
African American	30.2	79.5%	73.4%	11.2%
Hispanic	2.9	7.5%	9.0%	28.9%
White	3.9	10.3%	13.6%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.4%	1.2%
Teachers by Sex:				
Males	3.8	9.9%	33.7%	24.1%
Females	34.2	90.1%	66.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	23.5	61.9%	59.1%	72.6%
Masters	14.5	38.1%	37.0%	25.2%
Doctorate	0.0	0.0%	2.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.3	14.1%	14.3%	7.9%
1-5 Years Experience	13.8	36.4%	28.6%	26.7%
6-10 Years Experience	7.8	20.6%	17.6%	20.6%
11-20 Years Experience	7.0	18.4%	25.1%	28.6%
21-30 Years Experience	4.0	10.5%	11.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.3%	2.9%
Number of Students per Teacher	15.9	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	6.2	6.3
Average Years Experience of Principals with District	23.0	4.6	5.4
Average Years Experience of Assistant Principals	4.0	7.6	5.5
Average Years Experience of Assistant Principals with District	3.0	4.7	4.8
Average Years Experience of Teachers:	8.0	10.2	11.1
Average Years Experience of Teachers with District:	4.9	5.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,359	\$51,828	\$51,054
1-5 Years Experience	\$51,775	\$53,239	\$54,577
6-10 Years Experience	\$57,039	\$56,388	\$57,746
11-20 Years Experience	\$59,795	\$59,447	\$61,377
21-30 Years Experience	\$61,570	\$64,262	\$65,949
Over 30 Years Experience	-	\$70,811	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,452	\$56,955	\$58,887
Professional Support	\$59,649	\$69,482	\$69,505
Campus Administration (School Leadership)	\$79,421	\$88,533	\$84,990
Instructional Staff Percent:	n/a	66.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus				
Program Information	Count Percent		District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	4.0	10.5%	6.1%	6.2%		
Career and Technical Education	0.0	0.0%	7.8%	5.2%		
Compensatory Education	0.0	0.0%	0.1%	3.0%		
Gifted and Talented Education	1.3	3.5%	0.4%	1.7%		
Regular Education	29.2	76.8%	70.0%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	3.5	9.2%	11.1%	9.6%
Other	0.0	0.0%	4.5%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)